

2013 Shoulder to Shoulder Speakers & Presentations



PRE-CONFERENCE EVENT 6:30 PM - 9:00 PM

≡ **Lessons Learned: The path to 3-5-7**

Downstairs Ballroom

Cost: \$20

Separate Payment and Registration are required for the Pre-Conference Event

Please join your colleagues for the first annual Shoulder to Shoulder networking gathering the evening of November 18th from 6:30-9:00 (the night before the conference). It will be located in the downstairs ballroom. Please come and socialize, enjoy wine, sparkling cider, heavy appetizers and dessert. At 7:30, we are excited to have Darla Henry, renowned expert on model permanency practices, share her latest findings, and engage in an interactive dialogue. Register today! Cost is: \$20.00.

Keynote: Darla Henry - Author of 3-5-7 Model: A Practice Approach to Permanency - Stories of Hope & Healing for Children, Youth and Families.

- Networking
- Wine & Hors d'oeuvres
- Dessert
- Presentation by Darla Henry with Q & A's

Speaker(s): Darla Henry, MSW, PhD

Darla L. Henry is a Social Worker, Trainer, Teacher and Consultant having extensive experience in the Child Welfare field. With a mission to build a path toward healing and well-being for children and youth in the child welfare system, Darla established and authored the 3-5-7 Model[®]. She is president of Darla L Henry & Associates, provides training and consultation throughout the United States, and teaches MSW courses for Temple University in Harrisburg PA. She received her PhD in social work from the University of Maryland at Baltimore, writing her dissertation on resiliency in maltreated children. Her MSW is from the University of Michigan where she majored in family studies and groups.

MORNING KEYNOTE 8:30 - 10:00 a.m.

≡ **H.O.P.E. is Everything: Making a Difference One Life at a Time**

Ballroom

When one thinks of the word H.O.P.E., they should remember the famous words of Monroe Forester; "Hope is always available to us. When we feel defeated, we need only take a deep breath and say, yes, and hope will reappear.

Within this high energy, emotionally charged message, Mark Anthony Garrett will lay a solid foundation designed to inspire individuals to reach for greatness, understand the power of their purpose and develop a winner's mentality as it relates to serving others and empowering children. Furthermore, Mark will share how to successfully navigate through challenging situations that may arise within our personal and professional lives. Participants will leave the session with a renewed spirit and a clear understanding of the power and meaning of the word H.O.P.E., which is Helping Other People Excel.

Speaker(s): Mark Anthony Garrett

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Mark Anthony Garrett grew up in the tough inner city of Dayton, Ohio as a foster child and was then later adopted. Throughout his childhood he faced poverty, neglect, homelessness, abandonment and abuse, both physical and sexual. At 14, after the death of his adopted mother, he dropped out of school, joined a gang, became addicted to drugs and was in and out of juvenile jail.

Although his surroundings were negative, Mark was encouraged by a teacher and mentors to never give up on life and to always strive for excellence. This guided Mark to enroll in college and he went on to become a two-time U.S. Achievement Academy Award Winner, recipient of the National Collegiate Minority Leadership award and received the highest honors given by his college - the President's and Trustee's awards. Mark also earned a degree in entrepreneurship.

For over 18 years Mark Anthony Garrett has motivated audiences from all over the world through his electrifying speeches, training and transformational seminars. Mark is a leading expert within the child welfare and K-12 educational industry and is best known for his premium professionalism, high-energy programs, humor, enthusiasm and the ability to captivate audiences of all types.

Mark is extremely passionate about his work and has dedicated his life to helping troubled youth and adults overcome the negative challenges within their own lives and discover that they have greatness within them.

Mark is the owner of three successful businesses, actor and author of three inspirational books. He has contributed and published articles for various newspapers and publications, and has delivered over 2,500 paid speeches and seminars, and is a leading columnist for *Fostering Families Today* magazine.

AFTERNOON KEYNOTE 12:30 - 1:15 p.m.

☰ [Promoting Permanency for Children in Foster Care](#)

Ballroom

[View Handout](#)

The speakers will present information on Oregon's foster care population, specifically talking about the number of children who are in long term foster care and how Oregon rates with other states. Ms. Dobbins will share her experience in Oregon's foster care system. They will also talk about Oregon's initiatives to increase permanency outcomes for children in care and encourage the audience to promote the significance of foster youth finding permanent support and connections that last their lifetime.

Speaker(s): Nicole Dobbins and Maurita Johnson, MSW

Nicole Dobbins is Executive Director for Voice for Adoption in Washington D.C., a national advocacy organization who's mission is to speak in a single voice with policy makers, representing the interests of foster children awaiting adoption and the families who adopt them. Previously, she served as Director of Events for FosterClub, the national (yet, Oregon based) network for young people in foster care where she was responsible for engaging young leaders from foster care to train 2,500 foster youth annually across the country. She has testified on two separate occasions in front of the U.S. Congressional House of Representatives. Nicole was recognized in 2008 as one of 10 Outstanding Young Leaders by the Kids are Waiting campaign, a project of Pew Charitable Trusts. As an alumna of Oregon's foster care system, Nicole leverages her first-hand experience and passion to effectively advocate on behalf of young people she considers her "brothers and sisters in foster care." Nicole is a native of Portland, Oregon, where she attended Jefferson High School and later graduated from Oregon State University.

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Maurita Johnson, MSW is currently the Deputy Director of the Office of Child Welfare Programs. Maurita has been employed in the Child Welfare Profession for 32 years, the past 27 with DHS Child Welfare. She has held positions in Oregon Child Welfare as a Social Service Specialist, Social Service Supervisor, Child Welfare Program Manager and Assistant Administrator of the Office of Program, Performance and Reporting. She has worked in several urban and rural counties in Oregon. Maurita holds a BS in Sociology and in Human Services, both from the University of Oregon, and a Masters in Social Work from Eastern Washington University.

SESSION A10:15 - 11:45 a.m.

☞ [Sex Offenders: What Judges, Lawyers, Investigators and Child Advocates Should Know \(Part 1 of 2\)](#) Room Clackamas

[View Handout](#)

Participants will examine (via film clips of interviews with various types of sex offenders) some of the specific strategies used to target, seduce and exploit children and adults. Information was collected from approximately 1,600 sex offenders who were involved in long-term, court mandated sex offender treatment. Topics include offender descriptions of "grooming" tactics, ie., how and why they target certain children, families and youth serving agencies, how they seduce child victims and adult caretakers, and how they inhibit disclosure, detection and reporting. The speaker will also address the possible number of undetected offenders and sexual crimes occurring in our communities, "cross over" sexual crime behavior, recidivism rates, treatment outcomes, and the increasing trend in sexually deviant behavior associated with the Internet.

Speaker(s): Cory Jewell Jensen, MS

Cory Jewell Jensen is the Co-Director of the Center for Behavioral Intervention in Beaverton, Oregon. She has worked with adult sex offenders and their families for 30 years. She has provided training and/or consultation to The National Center for the Prosecution of Child Abuse, The United States Navy, The Mark McGwire Foundation for Children, the US Marshall's Office, the NYPD Special Victims Unit and a number of law enforcement, child advocacy and Faith based organizations. Ms. Jensen served as the Executive Director for the Association for the Treatment of Sexual Abusers, chaired two of ATSA's International Research and Treatment Conferences, served as President of the Oregon Chapter of ATSA and chaired the Offender Management Committee attached to the Oregon Attorney General's Sexual Assault Task Force. She is an instructor for Portland State University's Child Welfare Training Institute and also provided training for Oregon's police academy (DPSST).

Ms. Jensen has received the Oregon's "Commercial Crime Prevention Award," the "Champions for Children Award," the OATSA "Significant Achievement Award," the Randy Lee Nunnenkamp "Award of Excellence," and the Jan Hindman Memorial Award. Ms. Jensen has published a number of articles on the evaluation and treatment of sex offenders, testified as an expert witness in local and federal courts and been a featured guest on radio talk shows and the Oprah Winfrey Show.

☞ [The 3-5-7 Model: Supporting Grief & Relationship Building Work](#) Room Clark

[View Handout](#)

Teens and children who have experienced neglect, abuse and rejection are coping with numerous fears, feelings, and frustrations about the events that have happened to them and how these experiences will guide their future relationships. At the core of each child and youth is the desire to belong, to feel secure in relationship to another. The 3-5-7 Model© provides a guided approach towards the relational practices of integrating family relationships and actualizing permanent

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connections. These practices incorporate the elements of identity formation, separation and loss, grief and mourning, attachment and relationship building, and safety, well-being, and permanency.

This workshop will introduce participants to activities that engage children and youth in grief work to clarify their losses and support their work to rebuilding permanent relationships. Using the concepts of the 3-5-7 Model[®], this discussion will present theoretical foundations and strategies to understand how the traumas of their lives have impacted their behaviors and mistrust of those who want to help them. A video will demonstrate the effectiveness of using the 3-5-7 Model.

Speaker(s): Darla Henry, MSW, PhD

Darla L. Henry is a Social Worker, Trainer, Teacher and Consultant having extensive experience in the Child Welfare field. With a mission to build a path toward healing and well-being for children and youth in the child welfare system, Darla established and authored the 3-5-7 Model[®]. She is president of Darla L Henry & Associates, provides training and consultation throughout the United States, and teaches MSW courses for Temple University in Harrisburg PA. She received her PhD in social work from the University of Maryland at Baltimore, writing her dissertation on resiliency in maltreated children. Her MSW is from the University of Michigan where she majored in family studies and groups.

Learning to Say Goodbye: The Role of Foster Parents in Addressing Grief and Loss Room Glisan

[View Handout](#)

Youth in Foster Care experience attachment disruptions and often have limited skills to understand and process their current feelings or cope effectively with their past traumas, leaving them ill-prepared for their futures. While permanency is the ultimate goal, foster parents play a vital role in helping youth in their care prepare for the youth's transition to permanency. Whether children are returning home, transitioning to Kinship Care, or being adopted by a family they haven't met yet, the work of understanding your past so that you can live in the present and prepare for the future is the same. Foster parents need to be well prepared to consciously assist children grief and not shy away from the pain that is inherent in living without a forever family.

Speaker(s): Sally Guyer, MSW

Ms. Guyer is a 20+ year veteran in the field of social services. She holds a BS degree in Psychology, a Masters in Social Work, and brings a solid clinical background to her team as well as practical experience to guide their daily work with children and families. She views the world through the lens of attachment and child development and credits all the children she has ever worked with as the primary contributors to her theoretic viewpoint. Ms. Guyer has worked with children of all ages and their current family systems in a variety of settings. She has been in leadership positions throughout her career and brings a balance of clinical knowledge and administrative experience. She is a frequent presenter at national, state, and local conferences and ensures that all attendees have an enjoyable as well as educational experience.

Historical Trauma: The Foundation of Child Welfare in Indian Country Room Multnomah

[View Handout](#)

This session will examine federal and state child welfare policies of the late 19th and 20th centuries which laid the groundwork for the current disproportionality that we see for many Indian families. This session will provide a historical overview of these policies, exploring how they developed and changed, ultimately leading up to the Indian Child Welfare Act (ICWA) of 1978. An understanding of this history is imperative to an understanding of ICWA.

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Speaker(s): Anita Fineday, JD

Anita Fineday became the Managing Director of the Indian Child Welfare Program for the Casey Family Programs in 2011. She previously served as the Chief Judge for the White Earth Tribal Nation for 14 years. She holds a Master's degree in Public Administration from the Harvard University's Kennedy School of Government and a Juris Doctorate from the University of Colorado School of Law. She has previously served as an associate judge for the Leech Lake Band of Ojibwe and the Grand Portage Band of Chippewa. She has also taught federal Indian law and policy at the tribal college, university and law school levels. She is an enrolled member of the White Earth Tribal Nation.

≡ Diversity and Trauma

Room Overton

This 90-minute workshop will review key concepts such as oppression, power, racism and prejudice and discuss them as forms of trauma. We will focus on how we can apply these concepts to empower consumers, families, caregivers and service providers. Small workgroups will use previously developed large group brainstorm results to envision alternative ways to interact as systems and as individuals.

Speaker(s): Fabiana Wallis, PhD

Fabiana Wallis received her doctoral degree in clinical psychology from University of Massachusetts Boston and completed her clinical training at Harvard Medical School and MIT. She has been working with men and women affected by psychological trauma since 1997. She is a Trauma Recovery and Empowerment Model (TREM) Facilitator and Trainer, EMDR therapist, co-author of a cultural adaptation of a trauma intervention, and Co-Founder of the Center for Trauma Recovery in Portland, Oregon. She provides clinical services, consultation, supervision, mentorship and training in the areas of trauma, diversity and Latino mental health.

Dr. Wallis is the Co-Founder of the Center for Trauma Recovery and its model, which offers culturally informed mind-body outpatient trauma services. She has recently expanded her private practice of 12 years to include consultation to organizations in the areas of trauma recovery and prevention, cultural competence, clinical space design for healing, and integration of body-centered trauma interventions.

She currently teaches a trauma and diversity course at Portland State University's Trauma Certificate Program. She has served on the Oregon Psychological Association Board of Directors, is the past Chair of OPA Diversity Committee, and Co-Chair of the Oregon Health Authority's Cultural Competence Continuing Education Committee. She is also affiliated faculty at OHSU and Pacific University School of Professional Psychology.

≡ Unadoptable is Unacceptable

Room Washington

[View Handout](#)

The Dave Thomas Foundation for Adoption, through its Wendy's Wonderful Kids (WWK) child-focused initiative, is challenging the notion that any child is unadoptable. A recently released rigorous five-year national evaluation of the program, conducted by Child Trends, shows children served by WWK are 1.7 times more likely to be adopted, with the program's impact increasing up to three times among older youth and those with mental health disorders. The session will discuss children-focused model practices, dissemination of the new national WWK curriculum and the impact of the state of Ohio funding and taking WWK to scale.

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Speaker(s): Rita Soronen

For 30 years, Rita Soronen has worked on behalf of abused, neglected and vulnerable children, providing leadership for local, state and national efforts working to improve the juvenile justice and child welfare systems, while striving to assure safe and permanent homes for North America's children.

Leading the Dave Thomas Foundation for Adoption since 2001, a national nonprofit public charity, Ms. Soronen works to find adoptive families for each of the more than 134,000 waiting children in the United States and Canada's foster care systems. Under Ms. Soronen's leadership, the Foundation has significantly increased its grant-making and awareness commitments, while developing strategic signature initiatives that act on the urgency of the issue.

In October 2011, independent research results were released from a five-year rigorous research study on Wendy's Wonderful Kids. The research proved that children referred to the program are up to three times more likely to be adopted. Since 2005, the Wendy's Wonderful Kids program has grown from seven pilot site grants to more than 162 active sites across the U.S., the District of Columbia and four provinces in Canada dedicated to aggressively and effectively moving children from foster care to permanent families. More than 3,300 children have been adopted or placed in pre-adoptive homes as a direct result of Wendy's Wonderful Kids.

[Kids Do Well if They Can](#)

Room Weyerhaeuser

[View Handout](#)

This will be a 90-minute overview of the model including a brief summary of its history and a basic explanation of how to apply the Collaborative Problem Solving (CPS) components to the assessment, planning and intervention of challenging behaviors in children. The goal of this segment will be to introduce the model to those who have had limited or no exposure to it. Agenda items will include presenting the overall philosophy, the impact of childhood trauma on thinking skills and behaviors, setting realistic expectations, and addressing unmet expectations through the CPS lens. The presentation will include video clip examples and/or role-plays demonstrating components of the model.

Speaker(s): Margaret Johnson and Kris Anderson

Margaret Johnson is a Think:Kids certified professional trainer in Collaborative Problem Solving and a co-founder of Oregon's CPS Foster Care Coalition. She has presented CPS trainings all over the state of Oregon and on a national level. Margaret oversees all CPS training, consultation, and program implementation at Maple Star Oregon. She has a background in psychology and has been working with behaviorally challenged youth since 2000. Special areas of knowledge include adolescent girls, intergenerational trauma, and the application of CPS in therapeutic foster care and in-home family services. Margaret is currently completing her MSW at the University of Southern California where she is focusing on children, families, and complex trauma.

Kris Anderson is the single parent of a charming young man with behavioral challenges. Kris credits the Collaborative Problem Solving approach as a critical component for her positive relationship with her son and his current success. Kris is a former high school biology teacher and has been working for Oregon Family Support Network (OFSN) for almost 7 years. Kris is currently OFSN's Training and Curriculum Development Director. She has developed and led several peer-to-peer support workshops and programs, including Collaborative Parenting Groups, for which Kris was recognized when she received Oregon's Mental Health Excellence Award in 2008. Kris has helped to support families and strengthen the family's voice at the local, regional, state, and national levels.

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Facilitating Effective Child and Youth Participation in the Juvenile Court Process Room Zellerbach

[View Handout](#)

Federal and state statutes, as well as best practices, support the view that children and youth, the subjects of juvenile proceedings, must have a voice and should, in many circumstances, be actively involved in both case planning and court proceedings.

The session will address the child's right to participate; the caseworker, lawyer and judge's obligation to the child; and a series of suggested best practices. Best practices includes helping children prepare to participate in hearings and knowing what to expect. The session will also cover strategies for caseworkers, lawyers, judges and other participants in the Juvenile Court process to better include children in court proceedings.

Speaker(s): Jennifer McGowan, JD

Jennifer is a staff attorney with Youth, Rights & Justice, a non-profit law firm in Portland. She has over 10 years of experience representing youth, children and parents in juvenile dependency and delinquency proceedings. She has developed and presented trainings statewide on the education and transition needs of children in the foster care system. She is a graduate of Lewis & Clark Law School.

Kalani's Story: Video and Roundtable Discussion Room Pettygrove

[View Handout](#)

This workshop will include watching a video on Kalani's story and will be followed by a facilitated conversation regarding the video.

Speaker(s): Toni Ferguson, LMSW and Heidi Moon

Toni Ferguson is the lead Family Support Specialist for the Oregon Post Adoption Resource Center (ORPARC) where she has been supporting, training and advocating for adoptive and guardianship families, and the professionals who serve them, around the State since 2007. Toni was originally at Portland State University's Graduate School of Social Work and Child Welfare Partnership where she was an instructor for 6 years. Prior to that position, she was a member of the DHS Post Adoption Family therapist Team (PAFT), where she provided highly specialized, intensive treatment services to adoptive families of special needs children. Before PAFT, Toni had acquired over 20 years' experience in education and child welfare systems including the positions of Permanency Worker, Foster Home Certifier, School Social Worker, and Adoptive/Foster Parent Trainer.

Heidi Moon is the single mom to an amazing boy. She works at CASA for Children in Multnomah County as a CASA Supervisor and Waitlist Coordinator. She previously worked at Juvenile Rights Project (now known as Youth, Rights and Justice) as their Helpline Coordinator. She has also been a youth worker at a domestic violence shelter and a crisis line advocate for a domestic violence hotline. Heidi has passion for young adults, especially youth aging out of the foster care system.

SESSION B1:30 - 3:00 p.m.

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☰ Sex Offenders: What Judges, Lawyers, Investigators and Child Advocates Should Know (Part 2 of 2) Room Clackamas

[View Handout](#)

Participants will examine (via film clips of interviews with various types of sex offenders) some of the specific strategies used to target, seduce and exploit children and adults. Information was collected from approximately 1,600 sex offenders who were involved in long-term, court mandated sex offender treatment. Topics include offender descriptions of “grooming” tactics, ie., how and why they target certain children, families and youth serving agencies, how they seduce child victims and adult caretakers, and how they inhibit disclosure, detection and reporting. The speaker will also address the possible number of undetected offenders and sexual crimes occurring in our communities, “cross over” sexual crime behavior, recidivism rates, treatment outcomes, and the increasing trend in sexually deviant behavior associated with the Internet.

Speaker(s): Cory Jewell Jensen, MS

Cory Jewell Jensen is the Co-Director of the Center for Behavioral Intervention in Beaverton, Oregon. She has worked with adult sex offenders and their families for 30 years. She has provided training and/or consultation to The National Center for the Prosecution of Child Abuse, The United States Navy, The Mark McGwire Foundation for Children, the US Marshall's Office, the NYPD Special Victims Unit and a number of law enforcement, child advocacy and Faith based organizations. Ms. Jensen served as the Executive Director for the Association for the Treatment of Sexual Abusers, chaired two of ATSA's International Research and Treatment Conferences, served as President of the Oregon Chapter of ATSA and chaired the Offender Management Committee attached to the Oregon Attorney General's Sexual Assault Task Force. She is an instructor for Portland State University's Child Welfare Training Institute and also provided training for Oregon's police academy (DPSST).

Ms. Jensen has received the Oregon's "Commercial Crime Prevention Award," the "Champions for Children Award," the OATSA "Significant Achievement Award," the Randy Lee Nunnenkamp "Award of Excellence," and the Jan Hindman Memorial Award. Ms. Jensen has published a number of articles on the evaluation and treatment of sex offenders, testified as an expert witness in local and federal courts and been a featured guest on radio talk shows and the Oprah Winfrey Show.

☰ Caring Dads: Helping Fathers Value Their Children Room Clark

[View Handout](#)

Caring Dads is one the first group intervention programs designed for men who have abused or neglected their children or exposed them to the abuse of their mothers. The Caring Dads program provides guidelines and activities for reaching four therapeutic goals of the program:

1. engaging men
2. building child-centered, positive parenting
3. recognizing and countering abuse
4. rebuilding trust with children

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This session will explore the relevancy in which this program manual can assist a variety of professionals fill the gaps in the provision of services including those working in batterer intervention, children's mental health, or child protection agencies.

Speaker(s): Maureen Reid, MSW

Maureen Reid is a Master's-Level Social Worker and retired Senior Manager who worked with the London and Middlesex Children's Aid Society for thirty-two years with a specialization in the areas of sexual abuse and domestic violence. During her career, she developed a treatment program for families where sexual abuse has been verified. The program offered individual, group and family therapy for child victims, non-implicated parents, fathers who had sexually offended and adolescents who had offended while in a caretaking or sibling role. She also co-authored and implemented an interagency community protocol for responding to infants living in high-risk environments. Most recently (2010) Maureen authored and chaired an interagency committee to implement a community protocol for managing high-risk domestic violence cases. She chaired over forty, high-risk domestic violence safety planning conferences that included the woman, her supports and representatives from the Criminal Justice and Violence Against Women sectors coming together to develop coordinated safety plans and risk management strategies.

Maureen teaches at King's College, School of Social Work and is a Community Research Consultant for the Centre for Research and Education on Violence Against Women and Children. She is a member in good standing with the College of Social Workers, the Canadian Child Welfare Association, the Association for the Treatment of Sexual Abusers, and the Ontario Association of Social Workers.

≡ "Tell us What We Need to Hear": The Sexual Health Needs of Youth in Foster Care

Room Glisan

[View Handout](#)

This presentation will summarize the current sexual health status of previous and current foster youth as well as describe the possible reasons why these youth may experience less positive outcomes than their peers who have not been in the foster care system. It will also describe our current understanding of the specific sexual health needs and barriers for youth in care. The session will include two interactive activities.

- In the first activity, providers and youth can brainstorm together about where and how to focus our resources and concentration.
- In the second activity, providers and youth will work to better understand and process their feelings about the sexual health of young people.

The presentation will end with a discussion of information gathered from youth in care and what they have identified as needs.

Speaker(s): Maya Rowland, MPH

Maya is a research associate at the Kaiser Permanente Research Affiliates Evidence-based Practice Center. She previously held research positions at Oregon Health and Sciences University and with the Oregon Health Authority. Her research

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interests include preventive healthcare, health disparities, and human sexuality. After receiving her BA in Child and Family Studies, Maya was a youth services provider to youth in crisis, youth in foster care, and youth in transition. These experiences lead her to earn her Master in Public Health from The Oregon Master of Public Health program so she could focus her work on a macro level in the field of health promotion research.

≡Service is Everything: A New Paradigm for Service Excellence

Room Multnomah

This highly informative, inspirational and intriguing message will enable participants to enhance their professional abilities in the areas of communication, leadership, valuing others, building relationships, and mastering service excellence. Those in attendance will also learn seven customer service principles designed for personal empowerment, organizational advancement, building capacity, strengthening teams, mastering emotions, inspiring others and operating with a spirit of excellence. In addition, participants will be given critical information on the psychology of what is needed to become a high performance individual.

Speaker(s): Mark Anthony Garrett

Mark Anthony Garrett grew up in the tough inner city of Dayton, Ohio as a foster child and was then later adopted. Throughout his childhood he faced poverty, neglect, homelessness, abandonment and abuse, both physical and sexual. At 14, after the death of his adopted mother, he dropped out of school, joined a gang, became addicted to drugs and was in and out of juvenile jail.

Although his surroundings were negative, Mark was encouraged by a teacher and mentors to never give up on life and to always strive for excellence. This guided Mark to enroll in college and he went on to become a two-time U.S. Achievement Academy Award Winner, recipient of the National Collegiate Minority Leadership award and received the highest honors given by his college - the President's and Trustee's awards. Mark also earned a degree in entrepreneurship.

For over 18 years Mark Anthony Garrett has motivated audiences from all over the world through his electrifying speeches, training and transformational seminars. Mark is a leading expert within the child welfare and K-12 educational industry and is best known for his premium professionalism, high-energy programs, humor, enthusiasm and the ability to captivate audiences of all types.

Mark is extremely passionate about his work and has dedicated his life to helping troubled youth and adults overcome the negative challenges within their own lives and discover that they have greatness within them.

Mark is the owner of three successful businesses, actor and author of three inspirational books. He has contributed and published articles for various newspapers and publications, and has delivered over 2,500 paid speeches and seminars, and is a leading columnist for *Fostering Families Today* magazine.

≡Innovations in Trauma: Tapping into the brain and the body to help kids heal

Room Overton

[View Handout](#)

This workshop will provide families and professionals with a brief introduction into the components of the body and brain which are activated during traumatic reactions. We will discuss the interplay of these systems and how to intervene in

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creative, fun, and effective ways in order to bring about emotional regulation and healing. New therapy approaches will be discussed as well as how to determine what approach may best suit an individual child.

Speaker(s): Angela Gunn

Angela Gunn is a mental health therapist currently providing services to foster and adoptive children at Kinship House. She also works with children and families who are at risk for system involvement through the Bradley Angle domestic violence program.

Over the last 9 years Angie has worked as a caseworker, casework supervisor, foster parent trainer, foster parent supervisor, and therapist. She has devoted her career to helping children and families affected by the child welfare system. In her therapeutic work, she focuses on alternative approaches to trauma including EMDR, somatic experiencing, energy work, and sensory based approaches.

Understanding Native Services

Room Pettygrove

[View Handout](#)

This workshop will enlighten attendees' knowledge about "Termination Policy" as it was experienced by 6 of the 9 federally recognized tribes in the State of Oregon and how it affected those populations. The workshop will discuss the modern day implications of SB 267 – the Evidence Based Program requirement and the responses from the Oregon Tribes to more clearly develop the 20 Tribal Best Practices listed on the OHA/AMH website and how these programs are being implemented in Urban Indian programs in the Portland Metropolitan Area and in other States with high urban Native American populations.

Speaker(s): John Spence, PhD

Mr. Spence is currently an Adjunct Instructor at Portland State University. Mr. Spence has a B.A. in Political Science from the University of Washington; a M.S.W. from Rutgers University; and a Ph.D. in Higher Education from Rutgers University. His work history has included being a caseworker and supervisor in a state human services agency; director of a substance abuse project in an urban poverty program; a Tribal health planner; a group home director; a parenting project coordinator; an elected Tribal councilman and president of a Tribal college; a director of an Indian boarding school student substance abuse program and director of Tribal social services department.

His interest include the following: Indian child welfare and tribal cultural best practices, especially the Canoe Journey, Round Dance, and Native American Therapeutic Horse programs.

From the Bench

Room Washington

A panel of judges from Clackamas, Marion, Multnomah and Washington Counties discuss topics involving children, youth and families and the system. Their prepared remarks will focus on the conference theme "Strengthening Children and Families". A facilitated question and answer session will follow. Questions must be submitted in writing and will be collected during the workshop.

Speaker(s): Judge Patridge; Judge Weber, JD; Referee David Knofler, JD; Referee Michele Rini, JD and Leola McKenzie (facilitator)

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Judge Lindsay Partridge attended Willamette College of Law, received his JD in 1989, and was admitted to the Oregon State Bar the same year. In January 2012, Gov. Kitzhaber appointed him to the Marion County Circuit Court. Recently, he became the Presiding Juvenile Court judge in Marion County. Judge Partridge has served as a judge pro tem in Salem Municipal Court, as president of the Marion County Bar Assoc., and the chair of the Oregon State Bar Executive Committee.

Judge Katherine Weber graduated from Willamette University College of law and was admitted to the bar in 1994. In 2001, she opened her own law practice in Clackamas County, and was a criminal defense attorney until 2010 when she was appointed as a Clackamas County Circuit Court Judge. Judge Weber is currently one of a 4 judge panel covering the juvenile docket in Clackamas County. She is a sitting juvenile judge one week per month.

David Knofler graduated from the Lewis and Clark Law School in Portland, Oregon. While working at Multnomah Defenders, Inc., he represented criminal defendants in trials and on appeals. After moving to the juvenile court, he handled delinquency and dependency cases, representing both parents and children. Since 2002 he has been a referee and circuit judge pro tem in the Multnomah County Juvenile Court.

Michele Rini attended Lewis and Clark Law school and passed the bar in 1992. She became a juvenile hearing's referee in March of 2006, and presides over juvenile dependency, delinquency, expunction, emancipation and truancy hearings. Referee Rini serves on the Executive Committee of the OSB Juvenile Law Section, is a member of the Juvenile Engagement and Leadership Institute. She received the Chief Justice Juvenile Court Champion award.

☞Parents Do Well if They Can

Room Weyerhauser

[View Handout](#)

This will be an open discussion with young adults, birth parents, and therapeutic foster care providers who have gained experience using Collaborative Problem Solving (CPS) in their homes. We will discuss the challenges and benefits of building rapport, looking deeper and listening closer, self-reflecting, identifying and accessing supports, and focusing on working side by side with challenging children to help them build realistic, durable thinking skills.

Speaker(s): Kris Anderson

Kris Anderson is the single parent of a charming young man with behavioral challenges. Kris credits the Collaborative Problem Solving approach as a critical component for her positive relationship with her son and his current success. Kris is a former high school biology teacher and has been working for Oregon Family Support Network (OFSN) for almost 7 years. Kris is currently OFSN's Training and Curriculum Development Director. She has developed and led several peer-to-peer support workshops and programs, including Collaborative Parenting Groups, for which Kris was recognized when she received Oregon's Mental Health Excellence Award in 2008. Kris has helped to support families and strengthen the family's voice at the local, regional, state, and national levels.

☞Hope and Celebration - Actualizing Permanency by Healing the Hearts of Ourselves and Our Children

Room Zellerbach

[View Handout](#)

The five conceptual questions of the 3-5-7 Model© guide our efforts in "pulling out" information which can help identify where the child / youth is in the developmental, grieving, or relationship building process. These questions provide information which helps gain insight into the child / youth's sense of self. Do they have a sense of who they are and believe they have value? Do they understand? Are they able to reflect on their life events and explore their feelings related to those events, or

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have they not had the opportunity to learn of their life story because we believe it is too painful and withhold information from them? Do we focus on their behaviors, sheltering them from the pain because we fear they will “act out”, or do we help them grieve their losses by being open and sometimes very quiet as we listen?

The concepts of the 3-5-7 Model© will be reviewed with follow-up interactive opportunities to experience the world of traumatized children and families and effectively support their healing processes. Our understanding allows us to guide the healing process towards hope and celebration of their wholeness grounded in strength and resilience.

Speaker(s): Darla Henry, MSW, PhD

Darla L. Henry is a Social Worker, Trainer, Teacher and Consultant having extensive experience in the Child Welfare field. With a mission to build a path toward healing and well-being for children and youth in the child welfare system, Darla established and authored the 3-5-7 Model©. She is president of Darla L Henry & Associates, provides training and consultation throughout the United States, and teaches MSW courses for Temple University in Harrisburg PA. She received her PhD in social work from the University of Maryland at Baltimore, writing her dissertation on resiliency in maltreated children. Her MSW is from the University of Michigan where she majored in family studies and groups.

SESSION C3:15 - 4:45 p.m.

Differential Response in Oregon Child Welfare

Room Pettygrove

[View Handout](#)

What is Differential Response and what difference will it make to my practice? This presentation will provide essential information about this transformation in the state Child Welfare system, including: what is Differential Response; a national perspective on Differential Response; why Oregon is undertaking this effort; and Oregon's plan for implementation.

Speaker(s): Stacy Lake, MSW and Chuck Nyby, BA

Stacy Lake is currently a Child Safety Manager recently hired to implement Oregon's Differential Response system. Stacy came from the Texas Department of Family and Protective Services where she held positions in Texas' child welfare system for the last 20 years as a caseworker, supervisor, program director, policy specialist and lastly Family Focus Director. She oversaw the design, implementation and/or maintenance of innovative programs such as Family Group Decision Making, Kinship Program, Fatherhood Initiative, Family Based Safety Services, Statewide Parent Collaboration Group work and the Texas safety model. Stacy holds a BA in Liberal Arts from Temple University in Philadelphia, PA and a Masters in Social Work from University of Texas at Austin.

Chuck Nyby is currently a Child Safety Consultant assisting with implementing Oregon's Differential Response system. Chuck has worked in Oregon DHS Child Welfare for the past 11 years. Chuck's experience includes permanency, residential/teens, screening and protective services casework. He also has supervision experience, which includes training academy and Protective Services. As a supervisor, Chuck participated in several community collaborations. Chuck is currently providing training and technical assistance around the state on the Oregon Safety Model and is providing intensive field consultation for supervisors. Prior to his work with DHS, Chuck spent a short time working for Oregon Youth Authority. Chuck has a BA in Sociology from Eastern Oregon University.

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Decision Making in Cases of Child Abuse

Room Clackamas

Many of our current child welfare practices and family reunification policies are being challenged by new information about “cross-over” sexual crimes among sex offenders, re-offense vs. “recidivism” rates, expected treatment outcomes, and long-term risk management. This presentation will provide participants with a review of recent findings as they relate to family decision making, contact between sex offenders and children, and family reunification. Recommendations for “case by case classification” and case planning (based on empirically based risk assessment) are outlined.

Speaker(s): Cory Jewell Jensen, MS

Cory Jewell Jensen is the Co-Director of the Center for Behavioral Intervention in Beaverton, Oregon. She has worked with adult sex offenders and their families for 30 years. She has provided training and/or consultation to The National Center for the Prosecution of Child Abuse, The United States Navy, The Mark McGwire Foundation for Children, the US Marshall's Office, the NYPD Special Victims Unit and a number of law enforcement, child advocacy and Faith based organizations. Ms. Jensen served as the Executive Director for the Association for the Treatment of Sexual Abusers, chaired two of ATSA's International Research and Treatment Conferences, served as President of the Oregon Chapter of ATSA and chaired the Offender Management Committee attached to the Oregon Attorney General's Sexual Assault Task Force. She is an instructor for Portland State University's Child Welfare Training Institute and also provided training for Oregon's police academy (DPSST).

Ms. Jensen has received the Oregon's "Commercial Crime Prevention Award," the "Champions for Children Award," the OATSA "Significant Achievement Award," the Randy Lee Nunnenkamp "Award of Excellence," and the Jan Hindman Memorial Award. Ms. Jensen has published a number of articles on the evaluation and treatment of sex offenders, testified as an expert witness in local and federal courts and been a featured guest on radio talk shows and the Oprah Winfrey Show.

Supporting Permanency: How Transition Age Youth Can Build Success on the Foundation of Healthy Relationships

Room Clark

This workshop explores ways of facilitating permanency work for youth who are transitioning out of foster care or homelessness. The workshop will address the importance of permanency for vulnerable youth, particularly older youth who are transitioning into adulthood. Through sharing their stories, youth presenters will help define and conceptualize permanency, and will help to describe permanency activities that are the best fit for youth. Boys & Girls Aid Program Supervisors will share their experience using tools such as permanency assessments and life maps to support youth in the process of clarifying and integrating their past experiences and actualizing where they will go next. The presenters will go over individual and systemic barriers to permanency and provide suggestions for overcoming those barriers. Participants will strategize ways of incorporating permanency work into their daily practices in ways that are meaningful and effective for transition age youth.

Speaker(s): Andrea Logan Sanders, MS and Elizabeth Vrooman, MA

Andrea Logan Sanders, *Shelter and Housing Services Program Supervisor* has been with Boys & Girls Aid for 8 years. She has 22 years of experience providing oversight and direct services to programs for homeless and at-risk adults, children, teen parents, and families from a variety of cultural backgrounds in Portland and Southern California. While at Boys & Girls Aid, she has prepared and facilitated multiple trainings on topic such as trauma informed care, permanency, host

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home models, shelter care, and RHY continuums. Andrea has a BA in Sociology and Anthropology from Lewis and Clark College and is completing an MS in Communication at Portland State University.

Elizabeth Vrooman, *STEP Program Supervisor*, has been with Boys & Girls Aid for four years and has been working with youth and families involved in the juvenile justice system for the last decade. Ms. Vrooman attended the University of Oregon for her bachelor's degree in sociology, with an emphasis on crime and delinquency. In Eugene, she worked for a non-profit coordinating and facilitating Restorative Justice encounters between youth offenders and their victims. She then attended Portland State University to earn a Master's degree in Conflict Resolution, where she focused on Restorative Justice. Her experience at Boys & Girls Aid includes direct service, intake coordination, and program supervision. In addition to oversight of the juvenile justice shelter contracts, Ms. Vrooman oversees Seneca House, a BRS shelter for females in custody of Department of Human Services (DHS) and Independent Living Services, a BRS program for females in DHS custody who are aging out of foster care.

☰ [When Child Welfare and Domestic Violence Intersect: Why Doesn't S/He Just Leave?](#) Room Glisan

[View Handout](#)

This workshop will focus on the co-occurrence of domestic violence and child maltreatment, differentiation of batterers, and barriers to safety for victims and their children. The workshop will include an interactive exercise to help participants better understand why victims don't leave, or return to, an abusive partner.

Speaker(s): Rebecca Orf, JD

Rebecca G. Orf is currently staff counsel and the point of contact for the Oregon Judicial Department (OJD) for issues involving family violence, elder and disabled abuse and stalking. She is a Senior Circuit Court Judge and served as a Circuit Court Judge in Jackson County, Oregon, from 1994-2008.

In 2009 she took the position of staff counsel for the Juvenile Court Improvement Project (JCIP) at OJD and served in this capacity through 2011. She is currently a member of the State Family Law Advisory Committee (SFLAC) and SFLAC's Domestic Violence Subcommittee; the Sexual Assault Task Force (SATF) Criminal Justice Committee, the state Violence Against Women Act (VAWA) Advisory Board; and the Oregon Batterers' Intervention Programs (BIP) Advisory Board. She has served in the past as a member of the Oregon Domestic Violence & Firearms Task Force, the Oregon Law Commission's Juvenile Workgroup, the Interbranch Juvenile Workgroup, and OJD's representative to the Bench/Bar Family Law Services and Forms Task Force. She also was a past member the Chief Justice's Treatment Court Advisory Committee, the Oregon Family Law Task Force, and the Oregon Family Law Legal Services Commission. She was the first president of the Jackson County Council Against Domestic & Sexual Violence. She has been a speaker on juvenile law, treatment courts, domestic violence and family law issues for many local, statewide, and national conferences. In 2003, she was a recipient of the Oregon Chief Justice's Juvenile Court Champion Award.

☰ [ICWA Supreme Court Decision 2013](#) Room Multnomah

[View Handout](#)

This session will provide a factual background to the Supreme Court decision in *Adoptive Couple v. Baby Girl* (Docket # 12-399). The decision is only the second opinion the US Supreme Court has ever issued on the Indian Child Welfare Act. This session will discuss the decision and the ramifications for future ICWA practice.

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Speaker(s): Anita Fineday, JD

Anita Fineday became the Managing Director of the Indian Child Welfare Program for the Casey Family Programs in 2011. She previously served as the Chief Judge for the White Earth Tribal Nation for 14 years. She holds a Master's degree in Public Administration from the Harvard University's Kennedy School of Government and a Juris Doctorate from the University of Colorado School of Law. She has previously served as an associate judge for the Leech Lake Band of Ojibwe and the Grand Portage Band of Chippewa. She has also taught federal Indian law and policy at the tribal college, university and law school levels. She is an enrolled member of the White Earth Tribal Nation.

☞ Trauma Informed Spaces

Room Overton

This 90-minute workshop will review (1) the different conditions in our places of work that are conducive to or enhance healing; and (2) the importance of space in health and wellbeing. The principles of trauma-informed services will be reviewed and be re-interpreted as a group from a space perspective. Participants will be invited to identify aspects of space that they enjoy or that they observe others enjoy. Participants may bring specific site barriers and suggestions for change to be discussed as a group.

Speaker(s): Fabiana Wallis, PhD

Fabiana Wallis received her doctoral degree in clinical psychology from University of Massachusetts Boston and completed her clinical training at Harvard Medical School and MIT. She has been working with men and women affected by psychological trauma since 1997. She is a Trauma Recovery and Empowerment Model (TREM) Facilitator and Trainer, EMDR therapist, co-author of a cultural adaptation of a trauma intervention, and Co-Founder of the Center for Trauma Recovery in Portland, Oregon. She provides clinical services, consultation, supervision, mentorship and training in the areas of trauma, diversity and Latino mental health.

Dr. Wallis is the Co-Founder of the Center for Trauma Recovery and its model, which offers culturally informed mind-body outpatient trauma services. She has recently expanded her private practice of 12 years to include consultation to organizations in the areas of trauma recovery and prevention, cultural competence, clinical space design for healing, and integration of body-centered trauma interventions.

She currently teaches a trauma and diversity course at Portland State University's Trauma Certificate Program. She has served on the Oregon Psychological Association Board of Directors, is the past Chair of OPA Diversity Committee, and Co-Chair of the Oregon Health Authority's Cultural Competence Continuing Education Committee. She is also affiliated faculty at OHSU and Pacific University School of Professional Psychology.

☞ Voices of Experience

Room Washington

Youth who have been in foster care have a unique perspective of the system and how it serves them. This session allows us to hear their perspectives about their needs, how the system does or does not meet those needs, what supports they need while in foster care; and how the system can help them make a successful transition to adulthood.

Speaker(s): Carrie Van Dijk

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Ms. Van Dijk is currently working in the Independent Living Program as the DHS Child Welfare Youth Transition Specialist for the state of Oregon. Ms. van Dijk has worked as a State of Oregon employee for sixteen years in a variety of capacities serving children and families through DHS as well as the Portland State University Child Welfare Partnership. Carrie received a Bachelor's Degree in Communications from the University of Oregon in 1990 and has followed up with continuing education courses on Child Development and Developmental Psychology since starting with the agency in 1995. She continues to progress her work in youth transitions, promoting the safety, protection and well-being of children, and sibling connection issues through training, workshops, and a variety of medium.

⇒ Systems Do Well if They Can

Room Weyerhaeuser

[View Handout](#)

This will be a more in-depth look at some of the broad components of the Collaborative Problem Solving (CPS) model, including how to apply them on a system-wide level within agencies and organizations. We will discuss and review common tools used to implement CPS into services such as the Thinking Skills Inventory and Plan B Worksheet. We will review local and national options for CPS trainings. We will discuss Project Oregon and the current movement to spread CPS within services to children and families across the state. The panel will be comprised of coalition members with experience in applying and implementing the model within their work with children and families and will be interactive with the audience.

Speaker(s): Margaret Johnson and Beth Putz

Margaret Johnson is a Think:Kids certified professional trainer in Collaborative Problem Solving and a co-founder of Oregon's CPS Foster Care Coalition. She has presented CPS trainings all over the state of Oregon and on a national level. Margaret oversees all CPS training, consultation, and program implementation at Maple Star Oregon. She has a background in psychology and has been working with behaviorally challenged youth since 2000. Special areas of knowledge include adolescent girls, intergenerational trauma, and the application of CPS in therapeutic foster care and in-home family services. Margaret is currently completing her MSW at the University of Southern California where she is focusing on children, families, and complex trauma

Beth Putz is a Think:Kids certified professional in Collaborative Problem Solving and has played a significant role in the implementation of CPS in the state of Oregon. She served on the original CPS State of Oregon Coalition and led one of the state's first CPS implementations when Albertina Kerr's Crisis Psychiatric Care program was selected to receive funding as part of a pilot program. Beth has a master degree in Counseling Psychology from Pacific University and has extensive experience working with children and families with significant mental health challenges in both foster care and residential settings. Beth is currently the director of Crisis Psychiatric Care services at Albertina Kerr.

⇒ Bought and Sold: Trafficking of Our Youth

Room Zellerbach

This workshop will cover recognition, recruitment, health consequences and coordinated responses in regards to trafficking youth.

Speaker(s): Katheryn Kroeger, LCSW

Katheryn Kroeger, Interviewer Supervisor at CARES *Northwest*, has worked as a forensic child interviewer for 19 years, Regional interviewer trainer for 14 years, and supervisor of the forensic child interviewer team for 9 years. She has been a participating representative for CARES Northwest on the Oregon Human Trafficking Task Force and the Multnomah County

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Steering Committee on Commercially Sexually Exploited Children. Ms. Kroeger holds a bachelor's degree in psychology with certificate of women's studies from the University of Oregon and a master's in social work degree from Portland State University.