

15th Annual
Shoulder to Shoulder Conference

N O V E M B E R 1 9 , 2 0 1 3

Strengthening Children & Families

Red Lion Hotel on the River
909 N Hayden Island Drive, Portland, Oregon 97217



Visit our website and register at www.stsconference.com



SHOULDER TO SHOULDER PRE-CONFERENCE EVENT

“Strengthening Children and Families”

NOVEMBER 18, 2013

6:30 PM

Keynote speaker: Darla Henry
Lessons Learned: The path to 3-5-7

WHERE: Red Lion Jantzen Beach Hotel– downstairs ballroom
TIME: 6:30 – 9:00 pm
COST: \$20



KEYNOTE: DARLA HENRY

Author of 3-5-7 Model: A Practice Approach to
Permanency – Stories of Hope & Healing for Children,
Youth and Families

- Networking
- Appetizers
- Presentation by Darla Henry
with Q & A's
- Dessert

Darla Henry, PhD, MSW, MRS
Executive Director, Darla L. Henry & Associates

Darla L. Henry is a Social Worker, Trainer, Teacher and Consultant with extensive knowledge and experience in the Child Welfare field. With a mission to build a path toward healing and well-being for children, youth and families in the child welfare system, Darla established and authored the 3-5-7 Model©. She is president of Darla L Henry & Associates, provides training and consultation throughout the United States, and teaches MSW courses for Temple University in Harrisburg PA. She received her PhD in social work from the University of Maryland at Baltimore, writing her dissertation on resiliency in maltreated children. Her MSW is from the University of Michigan where she majored in family studies and groups.

SHOULDER TO SHOULDER CONFERENCE AGENDA

“Strengthening Children and Families”

7:30 am - 8:30 am Registration

8:30 am - 10:00 am Keynote speaker: Mark Anthony Garrett

10:15 am - 11:45 am SESSION “A” WORKSHOPS

- Sex Offenders: What Judges, Lawyers, Investigators and Child Advocates Should Know (Part 1 of 2) – Cory Jewell Jensen
- The 3-5-7 Model: Supporting Grief and Relationship Building Work – Darla Henry
- Learning to Say Goodbye: The Role of Foster Parents in Addressing Grief and Loss – Sally Guyer
- Historical Trauma: The Foundation of Child Welfare in Indian Country – Anita Fineday
- Diversity and Trauma – Fabiana Wallis
- Differential Response in Oregon Child Welfare – Stacy Lake & Chuck Nyby
- Unadoptable is Unacceptable – Rita Soronen
- Kids Do Well if They Can – Margaret Johnson, Kris Anderson
- Facilitating Effective Child and Youth Participation in the Juvenile Court Process – Jennifer McGowan

12:30 pm - 1:15 pm Keynote speaker: Nicole Dobbins, Kathy Prouty

1:30 pm - 3:00 pm SESSION “B” WORKSHOPS

- Sex Offenders: What Judges, Lawyers, Investigators and Child Advocates Should Know (Part 2 of 2)– Cory Jewell Jensen
- Caring Dads: Helping Fathers Value Their Children – Maureen Reid
- “Tell Us What We Need to Hear”: The Sexual Health Needs of Youth in Foster Care – Maya Rowland
- Service Is Everything: A New Paradigm For Service Excellence – Mark Anthony Garrett
- Innovations in Trauma: Tapping into the Brain and the Body to Help Kids Heal – Angela Gunn
- Understanding Native Services – John Spence
- From the Bench – Judge Partridge, Judge Weber, Referee Knofler, Referee Rini
- Parents Do Well if They Can – Kris Anderson
- Hope and Celebration - Actualizing Permanency by Healing the Hearts of Ourselves and our Children – Darla Henry

3:15 pm - 4:45 pm SESSION “C” WORKSHOPS

- Decision Making in Cases of Child Abuse – Cory Jewell Jensen
- Supporting Permanency: How Transition Age Youth can Build Success on the Foundation of Healthy Relationships – Andrea Logan Sanders, Elizabeth Vrooman
- When Child Welfare and Domestic Violence Intersect: Why Doesn't S/He Just Leave? – Rebecca Orf
- ICWA Supreme Court Decision 2013 – Anita Fineday
- Trauma Informed Spaces – Fabiana Wallis
- Expanding Permanency Options for Older Youth – Toni Ferguson, Heidi Moon
- Voices of Experience – Carrie Van Dyke
- Systems Do Well if They Can – Margaret Johnson, Beth Putz
- Bought and Sold: Trafficking of Our Youth – Katheryn Kroeger

15th Annual

SHOULDER TO SHOULDER CONFERENCE

“Strengthening Children and Families”

NOVEMBER 19, 2013

7:30 am –
8:30 am

Registration

8:30 am –
10:00 am

Keynote speaker: Mark Anthony Garrett
H.O.P.E. is Everything: Making a Difference
One Life at a Time

When one thinks of the word H.O.P.E., they should remember the famous words of Monroe Forester; “Hope is always available to us. When we feel defeated, we need only take a deep breath and say, yes, and hope will reappear.” Within this high energy, emotionally charged message, Mark Anthony Garrett will lay a solid foundation designed to inspire individuals to reach for greatness, understand the power of their purpose and develop a winner’s mentality as it relates to serving others and empowering children. Furthermore, Mark will share how to successfully navigate through challenging situations that may arise within our personal and professional lives. Participants will leave the session with a renewed spirit and a clear understanding of the power and meaning of the word H.O.P.E., which is Helping Other People Excel.

Mark Anthony Garrett grew up in the tough inner city of Dayton, Ohio as a foster child and was later adopted. Throughout his childhood he faced many hardships such as poverty, neglect, homelessness, abandonment and abuse, both physical and sexual. At 14, he lost his adopted mother to cancer, dropped out of school, joined a gang, became addicted to drugs and was in and out of juvenile jail. Although his surroundings were negative, Mark was encouraged by a teacher to never give up on life and to always strive for excellence. *(Continued on Next Page)*

He enrolled in college, majoring in wildlife biology and went on to become a two-time U.S. Achievement Academy Award Winner, recipient of the National Collegiate Minority Leadership award and received the President's and Trustee's awards – highest honors given by his college. Mark also returned to college and earned a degree in entrepreneurship. He has dedicated his life to helping troubled youth and adults overcome the negative challenges within their own lives and discover that they have greatness within them.

For over 18 years, Mark has motivated audiences through his electrifying speeches, training and transformational seminars. He is a leading expert within the child welfare and K-12 educational industry on topics such as *Staff and Foster Parent Retention, Empowerment, Leadership, Goal Setting, Service Excellence, Overcoming Adversities, Youth Empowerment and Maximizing Human Potential*. Mark has authored three inspirational books and has contributed articles for newspapers and publications around the country. He is also a leading columnist for **Fostering Families Today** magazine. info@markanthonygarrett.net



10:15 am – 11:45 am

SESSION "A" WORKSHOPS

Sex Offenders: What Judges, Lawyers, Investigators and Child Advocates Should Know (Part 1 of 2) – Cory Jewell Jensen

Participants will examine (via film clips of interviews with various types of sex offenders) some of the specific strategies used to target, seduce and exploit children and adults. Information was collected from approximately 1,600 sex offenders who were involved in long-term, court mandated sex offender treatment. Topics include offender descriptions of "grooming" tactics, ie., how and why they target certain children, families and youth serving agencies, how they seduce child victims and adult caretakers, and how they inhibit disclosure, detection and reporting. The speaker will also address the possible number of undetected offenders and sexual crimes occurring in our communities, "cross over" sexual crime behavior, recidivism rates, treatment outcomes, and the increasing trend in sexually deviant behavior associated with the Internet. **Clackamas Room**

The 3-5-7 Model: Supporting Grief and Relationship Building Work – Darla Henry

Teens and children who have experienced neglect, abuse and rejection are coping with numerous fears, feelings and frustrations about the events that have happened to them and how these experiences will guide their future relationships. At the core of each child and youth, is the desire to belong, to feel secure in relationship to another. The 3-5-7 Model© provides a guided approach towards the relational practices of integrating family relationships and actualizing permanent connections. These practices incorporate the elements of identity formation, separation and loss, grief and mourning, attachment and relationship building, and safety, well-being and permanency.

This workshop will introduce participants to activities that engage children and youth in grief work to clarify their losses and support their work to rebuilding permanent relationships. Using the concepts of the 3-5-7 Model©, this discussion will present theoretical foundations and strategies to understand how the traumas of their lives have impacted their behaviors and mistrust of those who want to help them. A video will demonstrate the effectiveness of using the 3-5-7 Model. **Clark Room**

Learning to Say Goodbye: The Role of Foster Parents in Addressing Grief and Loss – Sally Guyer

Youth in Foster Care experience attachment disruptions and often have limited skills to understand and process their current feelings or cope effectively with their past traumas, leaving them ill-prepared for their futures. While permanency is the ultimate goal, foster parents play a vital role in helping youth in their care prepare for the youth's transition to permanency. Whether children are returning home, transitioning to Kinship Care, or being adopted by a family they haven't met yet, the work of understanding your past so that you can live in the present and prepare for the future is the same. Foster parents need to be well prepared to consciously assist children grieve and not shy away from the pain that is inherent in living without a forever family. **Glisan Room**

Historical Trauma: The Foundation of Child Welfare in Indian Country – Anita Fineday

This session will examine federal and state child welfare policies of the late 19th and 20th centuries which laid the groundwork for the current disproportionality that we see for many Indian families. This session will provide a historical overview of these policies, exploring how they developed and changed, ultimately leading up to the Indian Child Welfare Act (ICWA) of 1978. An understanding of this history is imperative to an understanding of ICWA. **Multnomah Room**

Diversity and Trauma – Fabiana Wallis

This 90-minute workshop will review key concepts such as oppression, power, racism and prejudice and discuss them as forms of trauma. We will focus on how we can apply these concepts to empower consumers, families, caregivers and service providers. Small workgroups will use previously developed large group brainstorm results to envision alternative ways to interact as systems and as individuals. **Overton Room**

Differential Response in Oregon Child Welfare – Stacy Lake & Chuck Nyby

What is Differential Response and what difference will it make to my practice? This presentation will provide essential information about this transformation in the state Child Welfare system, including: what is Differential Response; a national perspective on Differential Response; why Oregon is undertaking this effort; and Oregon's plan for implementation. **Pettygrove Room**

Unadoptable is Unacceptable – Rita Soronen

The Dave Thomas Foundation for Adoption, through its Wendy's Wonderful Kids (WWK) child-focused initiative, is challenging the notion that any child is unadoptable. A recently released rigorous five-year national evaluation of the program, conducted by Child Trends, shows children served by WWK are 1.7 times more likely to be adopted, with the program's impact increasing up to three times among older youth and those with mental health disorders. The session will discuss children-focused model practices, dissemination of the new national WWK curriculum and the impact of the state of Ohio funding and taking WWK to scale.

Washington Room

Kids Do Well if They Can – Margaret Johnson, Kris Anderson

This will be a 90-minute overview of the model including a brief summary of its history and a basic explanation of how to apply the Collaborative Problem Solving (CPS) components to the assessment, planning and intervention of challenging behaviors in children. The goal of this segment will be to introduce the model to those who have had limited or no exposure to it. Agenda items will include presenting the overall philosophy, the impact of childhood trauma on thinking skills and behaviors, setting realistic expectations, and addressing unmet expectations through the CPS lens. The presentation will include video clip examples and/or role-plays demonstrating components of the model. **Weyerhaeuser Room**

Facilitating Effective Child and Youth Participation in the Juvenile Court Process – Jennifer McGowan

Federal and state statutes, as well as best practices, support the view that children and youth, the subjects of juvenile proceedings, must have a voice and should, in many circumstances, be actively involved in both case planning and court proceedings. The session will address the child's right to participate; the caseworker, lawyer and judge's obligation to the child; and a series of suggested best practices. Best practices includes helping children prepare to participate in hearings and knowing what to expect. The session will also cover strategies for caseworkers, lawyers, judges and other participants in the Juvenile Court process to better include children in court proceedings. **Zellerbach Room**

12:00 pm – 1:30 pm	Lunch
12:30 pm - 1:15 pm	Keynote Speaker: Nicole Dobbins, Kathy Prouty Promoting Permanency for Children in Foster Care: Real stories, real results

Foster youth age out of the system every day without a permanent connection. They move from place to place without a place to call home, a place to go for Thanksgiving. Kathy and Nicole will present information on the current state of Oregon’s foster care population, specifically the number of children who are in long term foster care and how Oregon rates with other states. Nicole will share her experience growing up in Oregon’s foster care system and Kathy will explain Oregon’s new and renewed initiatives to increase permanency outcomes for our foster children. The audience will be invited to join with Kathy and Nicole to promote the significance of Oregon’s foster youth finding permanent support and connections that last their lifetime.

Kathy Prouty, MSW

Child Permanency Program Manager, Department of Human Services

Kathy is the Manager for the Child Permanency Program for the Oregon Department of Human Services, which is responsible for promoting and establishing permanency outcomes for all of Oregon’s children in foster care. The Child Permanency program provides policy and procedural oversight, consultation, management and supervision of Child Welfare’s permanency practices including guardianship and adoption. She began career with DHS in 1987 as a protective services and permanency caseworker and has held a variety of positions throughout her career. Kathy has served as a Consultant, Educator, Trainer, a supervisor for protective services, permanency, certification and adoption, and Assistant District Manager.

Nicole Dobbins

Executive Director, Voice for Adoption

Nicole Dobbins is Executive Director for Voice for Adoption in Washington D.C., a national advocacy organization who's mission is to speak in a single voice with policy makers, representing the interests of foster children awaiting adoption and the families who adopt them. Previously, she served as Director of Events for FosterClub, the national (yet, Oregon based) network for young people in foster care; where she was responsible for engaging young leaders from foster care to train 2,500 foster youth annually across the country. She has testified on two separate occasions in front of the United States Congressional House of Representatives; once as a young leader, sharing her personal story about "aging-out" of foster care and once in her current professional capacity. Nicole has also served as a spokesperson for the National Foster Care Month campaign, and was recognized in 2008 as one of 10 Outstanding Young Leaders by the Kids are Waiting campaign, a project of Pew Charitable Trusts. As an alumnus of Oregon's foster care system, Nicole leverages her first-hand experience and passion to effectively advocate on behalf of young people she considers her "brothers and sisters in foster care." Nicole is a native of N.E. Portland, Oregon, where she attended Jefferson High School and later graduated from Oregon State University.

[DON'T FORGET TO VISIT THE VENDOR IN THE HAYDEN ROOM.](#)



1:30 pm – 3:00 pm

SESSION “B” WORKSHOPS

What Sex Offenders can Teach us about Interviewing (Part 2 of 2) – Cory Jewell Jensen

Part 2 of 2. **Clackamas Room**

Caring Dads: Helping Fathers Value Their Children – Maureen Reid

Caring Dads is one the first group intervention programs designed for men who have abused or neglected their children or exposed them to the abuse of their mothers. The Caring Dads program provides guidelines and activities for reaching four therapeutic goals of the program:

1. engaging men
2. building child-centered, positive parenting
3. recognizing and countering abuse
4. rebuilding trust with children

This session will explore the relevancy in which this program manual can assist a variety of professionals fill the gaps in the provision of services including those working in batterer intervention, children’s mental health or child protection agencies. **Clark Room**

“Tell Us What We Need to Hear”: The Sexual Health Needs of Youth in Foster Care – Maya Rowland

This presentation will summarize the current sexual health status of previous and current foster youth as well as describe the possible reasons why these youth may experience less positive outcomes than their peers who have not been in the foster care system. It will also describe our current understanding of the specific sexual health needs and barriers for youth in care. The session will include two interactive activities.

- In the first activity, providers and youth can brainstorm together about where and how to focus our resources and concentration.
- In the second activity, providers and youth will work to better understand and process their feelings about the sexual health of young people.

The presentation will end with a discussion of information gathered from youth in care and what they have identified as needs. **Glisan Room**

Service Is Everything: A New Paradigm For Service Excellence – Mark Anthony Garrett

This highly informative, inspirational and intriguing message will enable participants to enhance their professional abilities in the areas of communication, leadership, valuing others, building relationships and mastering service excellence. Those in attendance will also learn seven customer service principles designed for personal empowerment, organizational advancement, building capacity, strengthening teams, mastering emotions, inspiring others and operating with a spirit of excellence. In addition, participants will be given critical information on the psychology of what is needed to become a high performance individual.

Multnomah Room

Innovations in Trauma: Tapping into the Brain and the Body to Help Kids Heal – Angela Gunn

This workshop will provide families and professionals with a brief introduction into the components of the body and brain which are activated during traumatic reactions. We will discuss the interplay of these systems and how to intervene in creative, fun and effective ways in order to bring about emotional regulation and healing. New therapy approaches will be discussed as well as how to determine what approach may best suit an individual child. **Zellerbach Room**

Understanding Native Services – John Spence

This workshop will enlighten attendees knowledge about “Termination Policy” as it was experienced by 6 of the 9 federally recognized tribes in the State of Oregon and how it affected those populations. The workshop will discuss the modern day implications of SB 267 – the Evidence Based Program requirement and the responses from the Oregon Tribes to more clearly develop the 20 Tribal Best Practices listed on the OHA/AMH website and how these programs are being implemented in Urban Indian programs in the Portland Metropolitan Area and in other States with high urban Native American populations. **Pettygrove Room**

From the Bench – Judge Partridge, Judge Weber, Referee Knofler, Referee Rini

A panel of judges from Clackamas, Marion, Multnomah and Washington Counties discuss topics involving children, youth and families and the system. Their prepared remarks will focus on the conference theme “Strengthening Children and Families”. A facilitated question and answer session will follow. Questions must be submitted in writing and will be collected during the workshop. **Washington Room**

Parents Do Well if They Can – Kris Anderson

This will be an open discussion with young adults, birth parents, and therapeutic foster care providers who have gained experience using Collaborative Problem Solving (CPS) in their homes. We will discuss the challenges and benefits of building rapport, looking deeper and listening closer, self-reflecting, identifying and accessing supports and focusing on working side by side with challenging children to help them build realistic, durable thinking skills. **Weyerhauser Room**

Hope and Celebration - Actualizing Permanency by Healing the Hearts of Ourselves and our Children – Darla Henry

The five conceptual questions of the 3-5-7 Model© guide our efforts in “pulling out” information which can help identify where the child / youth is in the developmental, grieving or relationship building process. These questions provide information which helps gain insight into the child / youth’s sense of self. Do they have a sense of who they are and believe they have value? Do they understand? Are they able to reflect on their life events and explore their feelings related to those events or have they not had the opportunity to learn of their life story because we believe it is too painful and withhold information from them? Do we focus on their behaviors, sheltering them from the pain because we fear they will “act out” or do we help them grieve their losses by being open and sometimes very quiet as we listen?

The concepts of the 3-5-7 Model© will be reviewed with follow-up interactive opportunities to experience the world of traumatized children and families and effectively support their healing processes. Our understanding allows us to guide the healing process towards hope and celebration of their wholeness grounded in strength and resilience. **Overton Room**



3:15 pm – 4:45 pm

SESSION "C" WORKSHOPS

Decision Making in Cases of Child Abuse – Cory Jewell Jensen

This presentation will review a number of studies that examined sex offender characteristics and the effectiveness of interviewer style on confession rates. Studies examined the relationship between offender age, personality, offense history and experience with the criminal justice system as they relate to confession rates. Studies also examined the impact of victim attributes, relationship between the victim and his/her offender, specific sex acts performed and the impact of investigator demeanor and interview style. Studies confirm previously suspected notions about the thoughts and concerns offenders have during police interviews and the reasons that offenders decline to be interviewed, confess or lie. Offender quotes and video clips will be used to illustrate the various findings. The presentation includes anecdotal comments from 121 adult male sex offenders, and 26 veteran child abuse detectives from 10 law enforcement agencies in Oregon. **Clackamas Room**

Supporting Permanency: How Transition Age Youth can Build Success on the Foundation of Healthy Relationships – Andrea Logan Sanders, Elizabeth Vrooman

This workshop explores ways of facilitating permanency work for youth who are transitioning out of foster care or homelessness. The workshop will address the importance of permanency for vulnerable youth, particularly older youth who are transitioning into adulthood. Through sharing their stories, youth presenters will help define and conceptualize permanency and will help to describe permanency activities that are the best fit for youth. Boys & Girls Aid Program Supervisors will share their experience using tools such as permanency assessments and life maps to support youth in the process of clarifying and integrating their past experiences and actualizing where they will go next. The presenters will go over individual and systemic barriers to permanency and provide suggestions for overcoming those barriers. Participants will strategize ways of incorporating permanency work into their daily practices in ways that are meaningful and effective for transition age youth. **Clark Room**

When Child Welfare and Domestic Violence Intersect: Why Doesn't S/He Just Leave? – Rebecca Orf

This workshop will focus on the co-occurrence of domestic violence and child maltreatment, differentiation of batterers and barriers to safety for victims and their children. The workshop will include an interactive exercise to help participants better understand why victims don't leave, or return to, an abusive partner. **Glisan Room**

ICWA Supreme Court Decision 2013 – Anita Fineday

This session will provide a factual background to the Supreme Court decision in *Adoptive Couple v. Baby Girl* (Docket # 12-399). The decision is only the second opinion the US Supreme Court has ever issued on the Indian Child Welfare Act. This session will discuss the decision and the ramifications for future ICWA practice.

Multnomah Room

Trauma Informed Spaces – Fabiana Wallis

This 90-minute workshop will review (1) the different conditions in our places of work that are conducive to or enhance healing; and (2) the importance of space in health and wellbeing. The principles of trauma-informed services will be reviewed and be re-interpreted as a group from a space perspective. Participants will be invited to identify aspects of space that they enjoy or that they observe others enjoy. Participants may bring specific site barriers and suggestions for change to be discussed as a group. **Overton Room**

Expanding Permanency Options for Older Youth – Toni Ferguson, Heidi Moon

This workshop will include watching a video on Permanency options for youth and will be followed by a facilitated conversation regarding the video. **Pettygrove Room**

Voices of Experience – Carrie Van Dyke

Youth who have been in foster care have a unique perspective of the system and how it serves them. This session allows us to hear their perspectives about their needs, how the system does or does not meet those needs, what supports they need while in foster care and how the system can help them make a successful transition to adulthood. **Washington Room**



Systems Do Well if They Can – Margaret Johnson, Beth Putz

This will be a more in-depth look at some of the broad components of the Collaborative Problem Solving (CPS) model, including how to apply them on a system-wide level within agencies and organizations. We will discuss and review common tools used to implement CPS into services such as the Thinking Skills Inventory and Plan B Worksheet. We will review local and national options for CPS trainings. We will discuss Project Oregon and the current movement to spread CPS within services to children and families across the state. The panel will be comprised of coalition members with experience in applying and implementing the model within their work with children and families and will be interactive with the audience. **Weyerhaeuser Room**

Bought and Sold: Trafficking of Our Youth – Katheryn Kroeger

This workshop will cover recognition, recruitment, health consequences and coordinated responses in regards to trafficking youth. **Zellerbach Room**



15th Annual

SHOULDER TO SHOULDER CONFERENCE REGISTRATION FORM

"Strengthening Children and Families"

ONLINE REGISTRATION: www.stsconference.com

Mail-in registration (confirmed by e-mail)

Send check, made out to Boys and Girls Aid Society

to: Shoulder to Shoulder, c/o Boys and Girls Aid Society

18 SW Boundary Court, Portland OR 97239

Name: _____

Street Address: _____

City, State, Zip: _____

e-mail address: _____

Phone #: _____

Conference

Registration Fee:

\$65 prior to 11/5/13;

\$85 after 11/6/13

REPRESENTATION:

Foster Parent Attorney CASA CRB DHS OYA Education Family Mental Health

Court Tribes Other

MEAL PREFERENCE: non-veg veg

Any dietary restrictions? _____

PRE-CONFERENCE EVENT: Cost \$20 | Please include payment with the conference payment

Registering for the Pre-Conference Event? Yes No

For special accommodations, call 503-542-2301 or email David at david@stsconference.com

Attendees will select which workshop to attend on the day of the conference on a first come basis.

LIMITED SCHOLARSHIPS AVAILABLE:

Apply through conference website:

<http://www.stsconference.com/scholarships>

or by e-mail:

scholarships@stsconference.com.

Request must be received by 10/18/13;

notification by Monday, 10/25/13. If you do

not receive a scholarship, you will need to

register and pay for the conference.

CONTINUING EDUCATION CREDITS (CEUs)

Continuing Education Credits are available for social workers, attorneys, and mental health professionals.

The fee for the credits is \$25. Please indicate on your Registration Form that you are requesting Continuing Education Credits. Check in at the registration desk to ensure you are signed up and paid to receive credits for conference attendance.

CEU/CLE Yes No

LODGING INFORMATION:

Red Lion Hotel on the River

909 N Hayden Island Drive

Portland, Oregon 97217

Phone: 503-283-4466

www.redlionontheriver.com

COST: \$99 per night plus tax

PARKING: Free at Red Lion

CERTIFICATE OF ATTENDANCE

A certificate of attendance will be available at no cost to attendees who complete the conference evaluation/survey following the conference. You do not need to sign-up for the certificate of attendance. This certificate of attendance is a non-accredited certificate, primarily for parents (foster, adoptive, and kinship parents) and paraprofessionals. CADC credits for drug and alcohol counselors will be available on the day of the conference. If you need a credentialed certificate, please see the description for Continuing Education Credits (CEUs).

S P O N S O R S



Albertina
Kerr

~~~~



Boys &  
Girls Aid

~~~~



CASA for Children,
Multnomah and
Washington Counties

~~~~



Child Advocates, Inc.

~~~~

Children's Justice Act



Citizen
Review
Board

~~~~



Children's  
Trust Fund  
of Oregon

~~~~



Juvenile Court
Improvement Program



Morrison Child and
Family Services

National Council of
Juvenile and Family
Court Judges



Native American Youth
and Family Center

~~~~

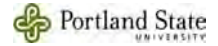


Oregon Department  
of Human Services –  
Children, Adults and  
Families



Oregon Post Adoption  
Resource Center

~~~~



Portland State University
Child Welfare
Partnership

~~~~



SEFCR Partnership

~~~~



Shoulder to Shoulder Conference
<http://www.stsconference.com>

